Job Evaluation Rating Document

Decision Making	Degree
Testing is performed according to assigned objectives. Makes some choices on the way tests are performed based on patient condition. In unusual circumstances, alters and adapts standard testing procedures to provide further information to the physician. Develops plans to achieve short-term goals associated with the operation of the Cardiopulmonary Lab.	4.0
Education	Degree

Education	Degree
Grade 12. Three-year Allied Health diploma recognized by the Canadian Association of Cardiopulmonary Technologists (CACPT). For rating purposes we have used Respiratory Therapist diploma (3020 hours from SAIT). Registration with Canadian Association of Cardiopulmonary Technologists (CACPT).	6.0

Experience	Degree
Thirty-six (36) months previous experience as a Cardiopulmonary Technologist. Twelve (12) months on the job to develop administration/supervisory skills and become familiar with department policies and procedures.	7.0

Independent Judgement	Degree
Uses analysis and exercises judgement in testing, calibration, troubleshooting, preventative maintenance and minor repairs of equipment. Work requires judgement within the limits of accepted practice when adjusting or adapting testing to patient needs. Exercises judgement when developing work standards.	4.5

Working Relationships	Degree
Provides technical explanation and/or instruction to staff and students. Secures cooperation of patients regarding testing procedures.	4.0

Impact of Action

Degree

Misjudgement in monitoring patients during procedures may delay diagnosis or treatment which may result in serious injury/discomfort. Misjudgements in planning and allocation of resources may result in uncoordinated, inefficient service delivery.

3.5

Leadership and/or Supervision

Provides regular direction to department staff. Assists with budget, planning and other administrative tasks.

4.0

Degree

Physical Demands

Regular physical effort when performing computer operation, transporting, positioning patients and moving equipment, while walking and standing with periods of heavy lifting.

2.5

Degree

Sensory Demands

Frequent sensory effort performing testing while operating/listening to test equipment and simultaneously observing/monitoring patients with competing multiple sensory demands.

3.0

Degree

Environment

Regular exposure to major disagreeable conditions such as blood/body fluids, chemicals, sharp objects and unpredictable weights.

4.0

Degree